



## Second Grade Reading Literature Question Stems

### Key Ideas & Details

| Standard  | Question Stem   |
|---|---|
| RL.2.1<br>Ask and answer such questions as <i>who</i> , <i>what</i> , <i>where</i> , <i>when</i> , <i>why</i> , and <i>how</i> to demonstrate understanding of key details in a text. | <ul style="list-style-type: none"><li>• Why did the author write this? What evidence supports your idea?</li><li>• What is the best evidence to show_____?</li><li>• Who are the characters in this book? What do we know about them?</li><li>• When did (event) happen? Where is that in the book?</li><li>• Why did (event) happen? How do you know?</li><li>• What does (character) think about (event)? How do you know?</li><li>• What was the big problem or event in this story? How did they solve the problem?</li><li>• How did (character) solve the problem?</li><li>• What do you think (character) will do differently next time?</li></ul> |
| RL.2.2<br>Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.   | <ul style="list-style-type: none"><li>• What happened at the beginning, middle, and end of the story?</li><li>• What is a summary of this story?</li><li>• What is the lesson you should learn from this story?</li><li>• What is this story trying to teach?</li><li>• What is the moral of this story?</li><li>• What does_____represent in the story?</li></ul>  |
| RL.2.3<br>Describe how characters in a story respond to major events and challenges.  | <ul style="list-style-type: none"><li>• How does (character) feel at this part of the story? How do you know?</li><li>• What problem does (character) have in the story? How does he/she solve their problem?</li><li>• How is (character) different at the end of the story then at the beginning?</li><li>• How does (character) react when_____? Why do they act this way?</li><li>• How does (character) change throughout the story?</li></ul>   |

### Craft & Structure

| Standard  | Question Stem   |
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| RL.2.4<br>Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song. | <ul style="list-style-type: none"><li>• What does this word mean? How do you know?</li><li>• What words in the text tell how (character) feels?</li><li>• What does (phrase) mean?</li><li>• Can you think of another word to use instead of_____?</li><li>• What is the tone of this writing? How do you know?</li><li>• Why did the author choose (rhyming words, alliteration, repeated lines)? How does that make the reading different?</li><li>• Why did the author choose this word?</li></ul> |

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| <p><b>RL.2.5</b><br/>Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p>             | <ul style="list-style-type: none"> <li>• How are the parts of the story connected? How does this section/chapter help the reader understand the setting?</li> <li>• How does this scene build suspense?</li> <li>• How would you retell this story, including important parts from the beginning, middle, and end?</li> <li>• <i>In poetry</i> why does the author use a refrain (repeat a certain section)?</li> <li>• Why did the author organize the story like this? How would it be different if the order were changed?</li> </ul> |
| <p><b>RL.2.6</b><br/>Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.</p> | <ul style="list-style-type: none"> <li>• Who is telling this story? How do you know?</li> <li>• Who is speaking in this part? Who are they talking to?</li> <li>• Are the narrator and the author the same person? How do you know?</li> <li>• Whose point of view is this written from?</li> <li>• Can you change your voice to match the character when you read?</li> </ul>   |

## Integration of Ideas & Knowledge

| Standard  | Question Stem  |
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| <p><b>RL.2.7</b><br/>Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p> | <ul style="list-style-type: none"> <li>• What does this illustration show?</li> <li>• How do the pictures make you feel?</li> <li>• The story says (insert quote). Where do you see that happening in the illustrations?</li> <li>• How are the illustrations and the words about the setting the same? How are they different?</li> <li>• What illustrations help you know the character's feelings?</li> <li>• Did the illustrations give away anything in the story? What did the illustrations help you figure out?</li> </ul> |
| <p><b>RL.2.8</b><br/>Not applicable for literature</p>  |  |
| <p><b>RL.2.9</b><br/>Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.</p>              | <ul style="list-style-type: none"> <li>• How does (version 1) differ from (version 2) of this story? How are the versions the same?</li> <li>• Which version of this tale do you like the best? Why?</li> <li>• Did (character) solve the problem in a different way in each story? What was different about their solution?</li> <li>• Why do you think the author changed (detail) about the story?</li> <li>• What is a different way this same story could be told?</li> </ul>   |



## Second Grade Reading Information Question Stems

### Key Ideas & Details

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|--|---|
| <b>RI.2.1</b><br>Ask and answer such questions as <i>who</i> , <i>what</i> , <i>where</i> , <i>when</i> , <i>why</i> , and <i>how</i> to demonstrate understanding of key details in a text. | <ul style="list-style-type: none"> <li>• Be the teacher! What questions would a teacher ask about this book?</li> <li>• What evidence can you find to show_____?</li> <li>• Who / What / Where / When / Why questions such as:               <ul style="list-style-type: none"> <li>○ Who (action e.g. first landed on the moon)? Where does it tell you that in the book?</li> <li>○ Where (do clown fish live)? Where does it tell you that in the book?</li> </ul> </li> <li>• How questions such as:               <ul style="list-style-type: none"> <li>○ How do you know whales are mammals?</li> <li>○ How is a lizard like an alligator?</li> </ul> </li> <li>• What is a different title for this book?</li> <li>• What facts did you learn about (topic)?</li> </ul> |
| <b>RI.2.2</b><br>Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.   | <ul style="list-style-type: none"> <li>• What is the main idea of the entire passage? What details tell more about that idea?</li> <li>• What is the main idea of just this paragraph? What details support the main idea?</li> <li>• How are_____alike? How are_____different?</li> <li>• Why is_____a good title for this article? How do the details support this being a good title?</li> <li>• If you were going to make a new title, what would it be? What details gave you the idea for that title?</li> <li>• What do you think the author wants the readers to know?</li> </ul>   |
| <b>RI.2.3</b><br>Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.                                    | <ul style="list-style-type: none"> <li>• What are the most important events/ideas/steps to remember? Why are those the most important?</li> <li>• What caused (event)?</li> <li>• What effect did (event) have?</li> <li>• How did the (person/animal/item) change?</li> <li>• How did (experiences) lead to (achievement)?</li> <li>• What would happen if you left out this step?</li> </ul>  |

### Craft & Structure

| Standard   | Question Stem  |
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| <b>RI.2.4</b><br>Determine the meaning of words and phrases in a text relevant to a <i>grade 2 topic or subject area</i> . | <ul style="list-style-type: none"> <li>• How do the words and images show (vocabulary word)?</li> <li>• What does the word_____mean? How did the other words help you figure out the meaning?</li> <li>• Are there any words that confuse you?</li> <li>• What categories would you put these in? What are examples of things that are_____?</li> <li>• What helps you understand the meaning of_____?</li> <li>• What is a synonym for the word_____? How do you know?</li> </ul> |

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| <p><b>RI.2.5</b><br/>Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.</p> | <ul style="list-style-type: none"> <li>• What information do you learn in the captions of this image?</li> <li>• Why did the author decide to make _____ a bold word?</li> <li>• How do the images/diagrams help you understand the words?</li> <li>• Why does the author put a heading on the sections? How does it help you?</li> <li>• If you leave out this sentence/section how does it change the text?</li> <li>• What does _____ mean? Can you use the glossary to find out?</li> <li>• What text features (charts, diagrams, illustrations, bold words) help you understand the words?</li> <li>• How would you search more information about _____ in this menu?</li> <li>• What is a different heading the author could have used for this section?</li> </ul> |
| <p><b>RI.2.6</b><br/>Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</p>  | <ul style="list-style-type: none"> <li>• Why did the author write this?</li> <li>• What does the author want you to learn/think/do?</li> <li>• How do you know the author's point of view?</li> <li>• The author describes _____ as _____. What is another way to describe the same thing?</li> <li>• Do you agree with the author? Why or why not?</li> <li>• How could the author convince you that _____?</li> </ul>   |

## Integration of Ideas & Knowledge

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|--|--|
| <p><b>RI.2.7</b><br/>Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.</p> | <ul style="list-style-type: none"> <li>• What does this illustration/photo show?</li> <li>• What idea is the picture trying to show?</li> <li>• The text says (insert quote). Where do you see that happening in the illustrations?</li> <li>• What does this diagram show? Can you explain how this works?</li> <li>• What information do we get from this photograph?</li> <li>• How does the picture/photo help you understand the words?</li> <li>• What picture/diagram is missing? What would you like the text to include?</li> </ul> |
| <p><b>RI.2.8</b><br/>Describe how reasons support specific points the author makes in a text.</p>                                    | <ul style="list-style-type: none"> <li>• Why does the author say (action) happens?</li> <li>• The author says _____. What evidence/reasons does the author give to support this idea?</li> <li>• What is the reason for (action)?</li> <li>• How can _____ happen? Why did _____ happen?</li> <li>• Can you find the reason the author thinks _____?</li> <li>• Why does the author say _____?</li> </ul>  |
| <p><b>RI.2.9</b><br/>Compare and contrast the most important points presented by two texts on the same topic.</p>                    | <ul style="list-style-type: none"> <li>• How is (text 1) like (text 2)? How are they different?</li> <li>• How is (picture/diagram) like (picture/diagram)? How are they different?</li> <li>• What is the difference between the first person text and the article without a first person point of view?</li> <li>• How are the important points in (text 1) the same as the important points in (text 2)? How are they different?</li> </ul>   |