



## Kindergarten Reading Literature Question Stems

### Key Ideas & Details

| Standard  | Question Stem  |
|---|--|
| RL.K.1<br>With prompting and support, ask and answer questions about key details in a text.       | <ul style="list-style-type: none"><li>• Who was in this book? What do we know about them?</li><li>• When did (event) happen? Where is that in the book?</li><li>• Why did (event) happen? How do you know?</li><li>• What does (character) think about (event)? How do you know?</li><li>• What was the big problem or event in this story? How did they solve the problem?</li><li>• What do you think (character) will do different next time?</li></ul> |
| RL.K.2<br>With prompting and support, retell familiar stories, including key details.             | <ul style="list-style-type: none"><li>• What happened at the beginning of the story?</li><li>• What happened in the middle of the story?</li><li>• What happened at the end of the story?</li><li>• If you tell a friend about this story, what will you say?</li></ul>  |
| RL.K.3<br>With prompting and support, identify characters, settings, and major events in a story. | <ul style="list-style-type: none"><li>• Who is (character name)? What happened to him/her in this story?</li><li>• How is (character 1) different from (character 2)? Where does the book show or say that?</li><li>• How are (character 1) and (character 2) the same? Where does the book show or say that?</li><li>• Where is this story happening? How do you know?</li><li>• Who is talking in the story?</li></ul>                                   |

### Craft & Structure

| Standard   | Question Stem   |
|--|---|
| RL.K.4<br>Ask and answer questions about unknown words in a text.  | <ul style="list-style-type: none"><li>• What does this word mean? How do you know?</li><li>• What does this picture tell you?</li><li>• What word in the story tells what sound _____ makes?</li><li>• Are there any words that confuse you?</li></ul>                            |
| RL.K.5<br>Recognize common types of texts (e.g., storybooks, poems).   | <ul style="list-style-type: none"><li>• What kind of story is this?</li><li>• Is this a real (nonfiction) or made-up (fiction) story? How do you know?</li><li>• Is this story realistic or fantasy? How do you know?</li></ul>   |
| RL.K.6<br>With prompting and support, name the author and illustrator of a story and define the role of each in telling the story. | <ul style="list-style-type: none"><li>• What does the author of a story do?</li><li>• Who is the author of this book? Where can you find out?</li><li>• What does the illustrator of a story do?</li><li>• Who is the illustrator of this book? Where can you find out?</li></ul> |

## Integration of Ideas & Knowledge

| Standard   | Question Stem   |
|--|---|
| RL.K.7<br>With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts). | <ul style="list-style-type: none"><li>• What does this illustration show?</li><li>• How do the pictures make you feel?</li><li>• The story says (insert quote). Where do you see that happening in the illustrations?</li><li>• Can you draw a picture to show what happened in the book? What detail does your picture show?</li></ul>   |
| RL.K.8<br>Not applicable for literature  |   |
| RL.K.9<br>With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.   | <ul style="list-style-type: none"><li>• How is (character from book 1) like (character from book 2)?</li><li>• How would (character from a different story) have acted if they were in this story?</li><li>• What does (character) do that a real person/animal cannot?</li><li>• How is this character like you? How are they different?</li><li>• Do you think (character from book 1) would be friends with (character from book 2)?</li></ul> |



# Kindergarten

## Reading Information Question Stems

### Key Ideas & Details

| Standard  | Question Stem   |
|---|---|
| RI.K.1<br>With prompting and support, ask and answer questions about key details in a text.   | <ul style="list-style-type: none"><li>• Be the teacher! What questions would a teacher ask about this book?</li><li>• Who / What / Where / When / Why questions such as:<ul style="list-style-type: none"><li>○ Who (action e.g. first landed on the moon)? Where does it tell you that in the book?</li><li>○ Where (do clown fish live)? Where does it tell you that in the book?</li></ul></li><li>• How questions such as:<ul style="list-style-type: none"><li>○ How do you know whales are mammals?</li><li>○ How is a lizard like an alligator?</li></ul></li><li>• What is a different title for this book?</li><li>• What facts did you learn about (topic)?</li></ul> |
| RI.K.2<br>With prompting and support, identify the main topic and retell key details of a text.   | <ul style="list-style-type: none"><li>• Look at the pictures to help tell what you learned.</li><li>• What facts did you learn about (topic)?</li><li>• How are _____ alike? How are _____ different?</li><li>• Why did the author write this?</li><li>• What do you think the author wants the readers to know?</li></ul>  |
| RI.K.3<br>With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text. | <ul style="list-style-type: none"><li>• What is the same in all the pictures?</li><li>• The words say (insert quote). Where do the pictures show those words?</li><li>• We read (text 1) and (text 2). How are they the same? How are they different?</li><li>• What is (person/animal/machine) doing in the pictures? What does the author say about (the action)?</li></ul>   |

### Craft & Structure

| Standard  | Question Stem   |
|---|---|
| RI.K.4<br>With prompting and support, ask and answer questions about unknown words in a text. | <ul style="list-style-type: none"><li>• How do the words and pictures show (vocabulary word)?</li><li>• What does the word _____ mean?</li><li>• What word in the story tells what sound _____ makes?</li><li>• Are there any words that confuse you?</li><li>• What categories would you put these in? What are examples of things that are _____?</li></ul> |
| RI.K.5<br>Identify the front cover, back cover, and title page of a book.                     | <ul style="list-style-type: none"><li>• What is on the cover of this book?</li><li>• What is on the back cover of this book?</li><li>• Where is the title page?</li><li>• What kinds of information do you see on the cover page?</li><li>• What is the title? Is this a good title? Why or why not?</li></ul>  |

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| <p>RI.K.6</p> <p>Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.</p> | <ul style="list-style-type: none"> <li>• What does the author of a story do?</li> <li>• Who is the author of this book? Where can you find out?</li> <li>• What does the illustrator of a story do?</li> <li>• Does this book have an illustrator or a photographer? How do you know?</li> <li>• Who is the illustrator of this book? Where can you find out?</li> </ul> |
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## Integration of Ideas & Knowledge

| Standard   | Question Stem  |
|--|--|
| <p>RI.K.7</p> <p>With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).</p> | <ul style="list-style-type: none"> <li>• What does this illustration/photo show?</li> <li>• What idea is the picture trying to show?</li> <li>• The text says (insert quote). Where do you see that happening in the illustrations?</li> <li>• What does this diagram show? Can you explain how this works?</li> <li>• What information do we get from this photograph?</li> <li>• How does the picture/photo help you understand the words?</li> <li>• What picture/diagram is missing? What would you like the text to include?</li> </ul> |
| <p>RI.K.8</p> <p>With prompting and support, identify the reasons an author gives to support points in a text.</p>   | <ul style="list-style-type: none"> <li>• What is the author telling about?</li> <li>• Why does the author say (action) happens?</li> <li>• What is the reason for (action)?</li> <li>• How can _____ happen? Why did _____ happen?</li> </ul>  |
| <p>RI.K.9</p> <p>With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>                         | <ul style="list-style-type: none"> <li>• How is (book 1) like (book 2)? How are they different?</li> <li>• How is (picture/diagram) like (picture/diagram)? How are they different?</li> <li>• How do you know _____ is a real person/animal?</li> <li>• Why does the author say _____ is _____?</li> <li>• How are the (item e.g. animals, airplanes, citizens...) in both texts alike? How are they different?</li> </ul>  |